4th Grade Shurley English Study Guide
Test on *Thursday, January 23rd*

Things to Know:

- Be able to classify sentences
    - Label what the subject is (CSN, SN, CSP, SP, understood subject You), Action Verb (V), Compound Verb (CV), Helping Verbs (HV), Adverbs (ADV), Adjectives (ADJ), Article Adjectives (A), Preposition (P), and the Object of the Preposition (OP)/ Compound Object of the Preposition (COP), Conjunction (C), Possessive Pronoun Adjective (PPA).
    - Label the type of sentence (D, IMP, INT, E) with the correct punctuation.
    - Divide the complete subject from the complete predicate.
    - INVERTED SENTENCE ONLE: Underline the complete subject once and the complete predicate twice.
    - Label with SN, V, P1.
- Write A or An in the blanks before words (Reference 97, Lesson 3)
- Identify each type of sentence by writing the correct label in the blank. Use S, F, SCS, SCV, and CD. (Reference 95, Lesson 2).
- Correct run on sentences in two complete sentences by using simple sentence with compound subject (SCS, or simple sentence with compound verb (SCV) and compound sentences using but, or. (Reference 94, Lesson 2).
- Be able to edit a sentence correctly that has missing punctuation, capitalization, misspelled words, and subject/verb agreement.
- Be able to look at an underlined word in a sentence and tell what part of speech it is.
- Review and know the analogies and vocabulary information from chapter 5 (Lessons 1, 3, 4)

- Know the following vocabulary words (as well as their synonyms and antonyms):
    - **optimistic**: to expect the best outcome
        - syn: hopeful
        - ant: pessimistic
    - **sullen**: gloomy and silent from anger
        - syn: sulky
        - ant: cheerful
    - **abundant**: more than enough
        - syn: plentiful
        - ant: scarce

* Please remember to use your hardback book to help you review concepts and study. Please also use the Classroom Practice sheets done in class to review. The first part of the test will look very similar to the chapter check-up #26.