September 30, 2021

Dear Parents,

What fun I have with these kids! They make me laugh out loud all the time. We work hard, but we manage to have fun while doing it. Then there are the precious moments when they pray; oh, how sweet their prayers are. This week we worked on a short Johnny Appleseed unit. We looked at the map and saw where Johnny traveled while planting his apple orchards. We learned how he used the apples and the apple seeds to share Jesus with others. Soon we will begin a history unit about Christopher Columbus and Indigenous people.

We are working very hard on learning to read all directions independently and we are working on developing strong listening skills. In phonics we have been working on charts 7 & 8, and this week I will introduced chart 9. Please continue to recite the charts at home daily. The kids are writing more now, and the special sounds really help them spell as they write sentences. We also use the special sounds to decode longer words when we are reading.

Please continue counting coins (pennies, nickels, dimes) and telling time with your child. We practiced counting money with our TA’s this week. We are getting better at it. Our math scores have been fantastic!

Please be working with your kids on tying their shoes. Some have already mastered this skil,l but with a little practice we can all nail that skill down.

**\*\* Please remember that 18 passed Read ‘n Quiz tests are due by October 7th!**

It will be report card time soon and that means that it’s also time for Open House. Open House will be October 21st at 7:00. We hope to be able to give you a taste of what goes on during our days at school.

In Bible during the month of September, we have been learning about the character of God. We have learned that He is compassionate, full of grace and that He’s slow to anger. We have read some Bible stories that taught us about these different characters of God. The kids did a wonderful job on the September Bible verse.

**October’s Bible verse, due October 26th:**

**Romans 8:28**

**“And we know that for those who love God, all things work together for good, for those who are called according to his purpose.”**

October’s Family Bible Activity is also due Tuesday, October 26th.

Just a reminder, most Wednesdays your child will come home with a “math test practice sheet.” Please grade AND sign the paper if your child chooses to do the test practice. Your child will then receive a Positive Pat if the paper is returned on Thursday.

**\*ICE CREAM sale tomorrow. Items cost from $1 to $3.\***

**(OVER)**

**\*Rams Race Oct. 6th- This event is one of the highlights of our year. Parents (and grandparents) are welcome to come cheer the kids on. The kids will do a short Ninja course and then transition to biking. From there they will run laps in the back field and finish on some fun blow ups. The kids may wear a bathing suit as they will be getting wet. If it is hot, you might want to put sunscreen on at home. The race will begin with 8th grade and then go backwards through the grades so that the older kids will be finished before the younger students begin. Pizza will be provided after the race. \*The object of the Rams Race is to finish. The kids will not actually be racing to finish first, second etc. We want them to learn that with the Lord’s help we can persevere and accomplish difficult things.**

**\*\*Fall Break - Oct. 8th - Oct. 11th!**

**Homework:**

Spelling worksheet due Monday

Reading comprehension sheet due Tuesday

Phonics worksheet due Tuesday

Math worksheet due Thursday

**Book Report due Wednesday October 28th:**

Each nine weeks the kids will be assigned a book report. They will get better and better at writing sentences, but the kids will need your help summarizing the story and writing the sentences on this first report. With your guidance and practice the students should become more able to pick out important facts and organize them. They should write a sloppy copy and then edit that draft with you before writing a perfect copy.

**\*\***I gave the kids 4 choices for their book report form. They got to pick a “reading buddy” that they wanted, and I put it on top of their books. Please have the kids fill in the information on each book on the form. Then they need to write 7-10 sentences on paper that should be attached to the back of their book report. They will be graded on following directions, neatness, writing complete correct sentences, colorful neat cover.

**Shurley Review:**

Adverb questions are how, when, where

Adjective questions are what kind, which one, how many

Examples:

Two cats played happily.

What played happily? Cats, Subject Noun (SN)

What is being said about cats? Cats played, Verb (V)

Played how? Happily, Adverb (Adv)

How many cats? Two, Adjective (Adj)

Brown squirrels ran fast.

What ran fast? Squirrels, Subject Noun (SN)

What is being said about squirrels? Squirrels ran, Verb (V)

Ran how? Fast, Adverb (Adv)

What kind of squirrels? Brown, Adjective (Adj)