September 10, 2020

Dear Parents,

The kids are already showing growth. When they write sentences please don’t spell for them. Encourage them to use the charts and to listen for beginning sounds, vowel sounds and ending sounds. Remind them to start with a capital and end with a period. We also reviewed that the kids are not finished with homework until THEY put it in their backpacks. The kids are doing well with becoming more responsible. They are doing very well on their tests. I will give them a Shurley English test on Tuesday next week. The only thing new in Chapter 3 is that we added adverbs to our sentence flow. The number projects turned in yesterday were just great!

We are beginning to get into first grade work, so please review graded papers together so that your child is well prepared for tests. In math, I will send home a test practice sheet most weeks. Please have your student complete it. If you grade it AND sign it your child will earn a positive pat.

We have been studying word families and rhyming. Of course, Dr. Seuss books have given us a lot of fun practice. The kids continue to love listening to some of the Dr. Seuss books on tape. Soon the kids will have the opportunity to make their own Foot Books.

Please read daily with your child. I ask the kids to work independently and read directions to themselves. Strong reading skills will give students the ability to be confident, independent workers. I am always there to help if they get stuck. It is neat to see the kids stretch their comfort zones to new limits. Read ‘n Quiz is a great way to improve reading skills. Please be sure your child is taking and passing 2 tests a week. Students should have passed 18 tests by 10/09/20 for first quarter report cards.

**Homework:**

Spelling worksheet due Monday

Write 5 sentences using spelling words due Tuesday

Phonics worksheet due Wednesday

Math worksheet due Thursday

**\*Shurley English Test Tuesday**

**\*September Bible verse and Family Activity due 09/29/20**

**(OVER)**

**\*SHURLEY ENGLISH SENTENCE FLOW-**

**“Boys ran quickly.”**

Who ran quickly?

Boys, SN

What is being said about boys?

Boys ran, V

Ran how?

Quickly, Adv

**“Birds flew away.”**

What flew away?

Birds, SN

What is being said about birds?

Birds flew, V

Flew where?

Away, Adv

**TEST TUESDAY!**