October 8, 2020

Dear Parents,

This week we started a history unit on the voyages of Christopher Columbus and Indigenous people. We also made a fall craft and we started writing our first expository story using a story web.

We have been working on charts 7, 8 and 9 in phonics. We are also learning about syllables, suffixes, and root words. Please continue to practice the charts at home daily, it is very important.

Please continue counting coins (pennies, nickels, dimes) and telling time with your child. The kids love math, and they are willing to accept challenges I give them. We continue to work on story problems and place value. I’d also like to ask you to practice the addition and subtraction facts through the 7 family. I have noticed the kids using their fingers some. It is not wrong to do that, but they need to master the facts which means committing them to memory.

Please keep reading with the kids at home. Modeling reading to early readers is a very important teaching strategy so let the kids read to you but you take a turn sometimes too. The kids are beginning to read better when we read corporately, so keep up the good work. At this point, the kids should be taking the Read-N-Quiz tests completely on their own. They need to read the tests and answer the questions completely independently. It is okay to listen to your child read the books or even take turns reading some longer, more difficult books, but the tests and answers should not be read to the students.

I am so impressed with the work ALL the kids are doing on Read ‘n Quiz this quarter. The cutoff date to pass 18 tests is tomorrow, October 9th. Way to go, first grade Tiggers!

**Coming Events:**

**Happy Fall Break! - Friday 10/16 and Monday 10/19**

\*October 23rd – Virtual Open House on Facebook

**Happy October Birthday-**

**Emerson, Katherine, and Stella**

**(OVER)**

**Homework:**

**Brown Bag Book Report due Monday**

Spelling worksheet due Monday

Complete the Classifying Sentences Worksheet for test practice due Monday

**Shurley English test Monday-** Please study from the Chapter check-up (Article adjectives, “a”, “an” and “the” are new in this chapter)

**Foot Book due Tuesday, October 13th**

Phonics due Tuesday

**Brown Bag Book Report**

**Due Monday, October 12th**

To make a brown bag book report, the student needs to

label a 9” x 12” sheet of white construction paper with the

book’s title, author and illustrator. Then draw, print out or

copy the book’s front cover onto the white sheet of

construction paper. This paper is then attached to the front

of a brown paper grocery bag. Next, on a sheet of ruled paper,

write at least 8 sentences that explain the book. This sheet is

attached to the back of the grocery bag. To complete the

project, cut holes in the bag for the head and arms to fit through.

Students wear their projects as they tell their class about the

book that they read.

Grading Rubric:

Following directions and turned in on time 10 points

Project neatness and creative 10 points

Complete sentences/spelling 10 points

Oral report 10 points